Cochrane-Fountain City School District
Board Meeting in Committee
March 11, 2024

Call to Order
Don Baloun called the meeting to order at 6:00 pm in the high school board room #335. Board members present were Larry Cyrus, Allen Bollinger, Don Baloun, Niki Secrist, Darrin Dillinger, Michael Ayala, and Lynn Doelle. Also present were Troy White, Nathan Brandt, Tracy Iberg, Natalie Jasnoch, Amanda McKitty, Thanh Bui-Duquette, Alishia Pronschinske, Cindy Lambert, Amanda Lacey, Sarah Kramer, Tom Hiebert, and Janell Gibson.

The Pledge of Allegiance was recited, and the Mission Statement was read by Don Baloun.

Don Baloun attested to the publication of the meeting.

Approval of the Agenda
Allen Bollinger made a motion to approve the agenda. Darrin Dillinger seconded the motion. Motion carried.

Connection with the community
Troy White presented the district celebrations.

Discussion Items
- **Design Build companies** – Troy White presented information about the 4 companies being considered. Market & Johnson/Wold and ISG/Miron have been narrowed as the top two companies. The superintendent expressed his concern with the district spending up front money at this time. The superintendent and maintenance supervisor will be working on costs with each of these companies and deciding which they will sign an agreement with based on the cost.
- **2024 – 2025 school calendar** – Troy White shared his recommendation to move April 25th staff in-service day to April 18th to align with the holiday weekend.
- **Board of canvassers to certify the election on April 2nd** – Troy White explained the board clerk and one other board member along with the superintendent would need to meet on Wednesday April 3rd to canvass (certify) the votes. Niki Secrist and Micheal Ayala volunteered.

Information Items
- **Retirement and Other Post Employment Benefit** – Troy White presented the benefits that remain and the number of employees that could qualify. 5 – Teachers, 4 – Hourly, and 1 – Part Time.
- **District library plan** – Troy White presented the plan that Lisa Arneson created which the board will need to approve at the regular meeting.
- **CO-OP & E-sports** – Troy White explained the district continues to monitor numbers and the interest of sports with low numbers to coop. Cross country, girls golf, and wrestling will be monitored for potential coop discussion in 2025. Hockey & gymnastics are currently in a coop. An E-Sports interest meeting was held, no students attended. There is another meeting scheduled with additional information provided to students to gauge interest.
- **Academic Excellence** – Data that the staff has been accessing to help guide knowledge or student achievement and help drive their instruction was presented to the board.
- **Staffing** – Troy White informed the Board that Erica Julson was hired to replace Kaitlyn Minea as a speech paraeducator.
- **April Board meeting dates** – Troy White recommended changing the April 1st committee meeting to April 8th and include the new board member oaths. Troy White also recommended changing the April 17th Board meeting to April 24th to allow new board members the opportunity to attend the CESA board training that will be held on April 17th.

Future Agenda Items
- Summer School

Review Timelines and Items for Future Board Agendas and Meetings.

Wednesday	**March 20th, 2024**	**Regular Meeting**	**6:00 p.m.**
Monday	**April 1st, 2024**	**Committee of the Whole**	**6:00 p.m.**
Wednesday	**April 17th, 2024**	**Regular Meeting (New Board Oaths)**	**6:00 p.m.**
Monday	**May 6th, 2024**	**Special Meeting (Board Organization)**	**6:00 pm**
		Committee of the Whole	**Following the special meeting**

Adjourn
Lynn Doelle made a motion to adjourn at 6:43 p.m. Allen Bohlinger seconded the motion. Motion carried.

- Girls Basketball
  - Conferenced Champions
  - Regional Champions
  - Sectional Finals
- Boys Basketball
  - Conferenced Champions
  - Regional Finals
- Newspaper printed the honor roll
- Newspaper printed articles on celebrations discussed at the April board meeting:
  - Buffalo County 8th
  - FBLA - Savanah Foust finishing 5th & Jaycee Lisowski qualifying for state.
  - FFA district speaking contest participants and those advancing to state – Janelle Wolfe, Nick Bork, Mya Stanton, Corbyn Weber, Alyzia Arneson, Annie Bork, Andrea Stolz, and Samantha Bork, Jorja Wolfe, and Avery Bambenek.

- Precalculus, Chemistry, & Physics students learned about flood-resistant environments and the science and math behind instruments on their field trip to Winona State.

- Officers read aloud took place on Tuesday, March 5th. The following officers participated: Deputy Wieczorek, Warden Jumbeck, Detective Scholl, Trooper Brunner, and Deputy Laehn

- Readers are Leaders Magic Show took place on Wednesday, March 6th as part of our Read Across America celebrations!
- Savannah Foust, Ana Knecht, and Jaycee Lisowski showcased their musical prowess on clarinet and alto saxophone at the prestigious Dorian Honors Band event in Decorah, Iowa!

	ISG / Miron	Market & Johnson / Wold	Performance Service	SiteLogiQ
Learning				
Pre-referendum analysis	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost
Needs Assessment	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost
Options & Solutions - Community Engagement				
Surveys	Yes (postcard only) Print & postage costs	No	No	Yes $0 upfront cost
Communication Campaign	Yes $7,500 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost
Planning taskforce	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost
Listening sessions	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost
Focus groups	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost	Yes $0 upfront cost
Project				
Project Manager	Yes	Yes	Yes	Yes
Architect	Yes - MIRON	Yes - WOLD	Yes - In House	Yes - In House
Engineer	Yes - MIRON	Yes - WOLD	Yes - In House	Yes - In House
Commissioning	Yes - MIRON	Yes - WOLD	Yes - In House	Yes - In House
Other				
	• ISG - 2017 Referendum • Sue Peterson survey experience • La Crosse, WI • $7,500 up front • Partnership • No Surveying • ISG - 2017 Referendum	• $0 up front cost • Gym/Auditorium Referendum • Rural Schools Experience • Eau Claire, WI • Partnership • No Surveying • Higher %	• $0 up front cost • Single Company • No change fees • Direct purchase on large equipment to reduce cost & time • Waukesha & Madison, WI	• $0 up front cost • Single company • Direct purchase on large equipment to reduce cost & time • Minneapolis, MN

Costs

		ISG / Miron	Market & Johnson / Wold	Performance Service	SiteLogiQ
	Up Front	$ 7,500	$ -	$ -	$ -
$ 10,000,000		9.50%	10.25%	13.50%	18.80%
		$ 950,000	$ 1,025,000	$ 1,350,000	$ 1,880,000
	Total	$ 1,457,500	$ 1,525,000	$ 1,650,000	$ 2,380,000
Contingency		5.00%	5.00%	3.00%	5.00%
		$ 500,000.00	$ 500,000.00	$ 300,000.00	$ 500,000.00

2024-25 Cochrane Fountain City School Calendar

July
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February
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16	17	18	19	20	21	22
23	24	25	26	27	28	

March
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April
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13	14	15	16	17	18	19
20	21	22	23	24	S	26
27	28	29	30			

May
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				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

August 14 & 15	– New Teacher & Staff Float Day
August 19 - 21	– Staff Development / No Students
August 21	– Open House PreK-12 & Head Start
August 22	– Staff Float Day
August 26	– First Day for Students
August 30	– No School
September 2	– Labor Day / No School
September ___	– Homecoming
October 8 & 9	– P/ T Evening Conferences PreK-12
October 11	– Staff Development / No Students
November 25-29	– Thanksgiving Break / No School

December 23–Jan 1	– Winter Break / No School
January 20	– Staff Development / No Students
February 17	– Staff Development / No Students
March 24 & 25	– P/T Evening Conferences PreK-12
March 26	– Staff Development / No Students (Snow Day)
March 27 - 31	– Spring Break / No School
April 25	– Staff Development / No Students (Snow Day)
May 24	– Graduation
May 26	– Memorial Day / No School
May 30	– Last Day of School Early Release 12:30 pm
	– Staff Development 1:00 - 4:00 PM (Snow Day)

School Day (M, T, R, F) 8:00 – 3:21

Wednesday Early Release at 2:58 p.m.

Parent / Teacher Conference 3:30 - 7:30 pm

First / Last Day of School

Teacher Professional Development Days - No Students

No School / Holiday

Parent / Teacher Conferences

* The calendar may be revised during the school year depending on emergency days missed or other circumstances.

* Inclement weather days:

- The first 3 days will not be made up.

- The next 3 will be made up in person on the following staff development days:

January 20th   February 17th   April 25th

- Any additional days will be conducted a virtual learning days.

OPEB – Other Post Employment Benefit

- 57 + years old & 15 years @ C-FC
  – OR –
- 30 years @ C-FC
- Must file for retirement by February 1st

	Teachers	Hourly	Dist. Staff	Part Time
Eligible	5	4	0	1
Year	4 per year	1 per year	1 per year	1 per year
'23-24	$9,000	$1,500	$3,000	$900
'24-25	$4,500	$ 750	$1,500	$450
'25-26	$0	$0	$0	$0

2/20/2024

COCHRANE-FOUNTAIN CITY SCHOOL DISTRICT

Three Year Library Plan
2024-2027

School District of Cochrane Fountain City Library Mission

- To provide a safe and supportive environment which fosters a collaborative environment for all students.
- To provide high quality education that promotes academic and emotional growth and develops a lifelong passion for reading and inquiry.
- To empower students to be lifelong learners and productive, responsible community citizens.
- To explore and create intersections between Science, Technology, Engineering, Art, and Math.

COCHRANE-FOUNTAIN CITY SCHOOL DISTRICT

Future Ready Librarians

Cochrane Fountain City School District libraries are guided by the Future Ready Framework. As librarians, we collaborate with educators, families and community members to ensure the students of our district are ready for the future. Through our professional practice, programs, and spaces, we will lead, teach and support our school's goals.

By connecting our work with the Future Ready Framework, we strengthen our practices, programs and spaces to enhance the educational innovations in our district.

Improvement and change are continuous, and we understand that the body of this work cannot be implemented all at once. Over the next three years, we will use the Future Ready Framework to guide all library programming.

Designs Collaborative Spaces
Use of Space and Time

Provides flexible spaces that promote inquiry, creativity, collaboration and community.

Builds Instructional Partnerships
Curriculum, Instruction and Assessment

Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology

Empowers Students as Creators
Curriculum, Instruction and Assessment

Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving

Curates Digital Resources and Tools
Curriculum, Instruction and Assessment

Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.

Facilitates Professional Learning
Personalized Professional Learning

Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

Ensures Equitable Digital Access
Technology and Infrastructure

Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

Invests Strategically in Digital Resources
Budget and Resources

Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning

Cultivates Community Partnerships
Community Partnerships

Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process

Advocates for Student Privacy
Data and Privacy

Teaches and promotes student data privacy through their instruction and role as educational leaders.

Leads Beyond the Library
Collaborative Leadership

Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Wisconsin Digital Learning Plan

It is important to note that this framework focuses directly on the Wisconsin Digital Learning Plan and will allow us to create common language not only within our district but within the state.
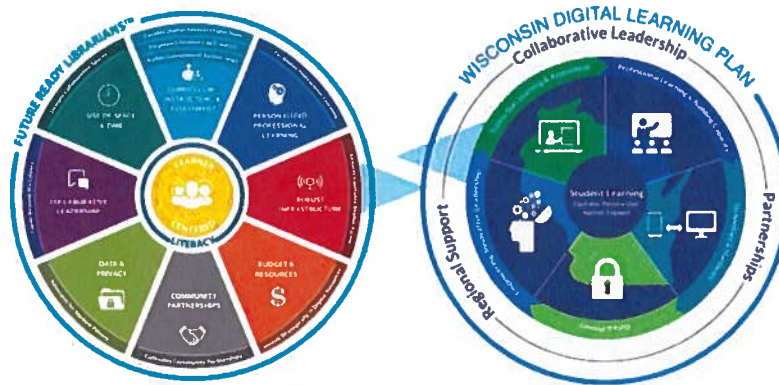

Curriculum, Instruction, & Assessment

Current:
- Ongoing connections to curriculum and literacy skills
- Communications and requests from staff to curate supplemental curricular resources
- Partnership with Wisconsin Schools Digital Library Consortium (WSDLC) for greater access to eBooks and audiobooks

Future Goals:
- Expand resources connected to curriculum including decodable readers and hi-lo
- Connect Wisconsin Information and Technology Literacy Standards with classroom teacher standards
- Work with PLCs to collaborate support within classrooms
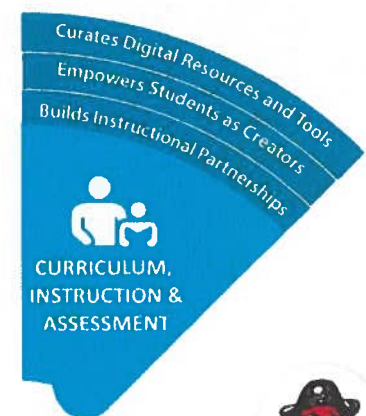
Personalized Professional Learning

Current:
- Keep staff current in resources available through the library
- Meet individual needs of staff
- Professional library for staff use
- Attend CESA trainings and meetings to collaborate with area librarians to enhance library programming
- Attend Wisconsin Educational Media and Technology Association (WEMTA)

Future Goals:
- Training for staff using Atriuum database
- Badgerlink, Sora, and Gale training for staff
- Support the licensure of a district Library Media Specialist

Facilitates Professional Learning

PERSONALIZED PROFESSIONAL LEARNING

Robust Infrastructure

Current:
- 1:1 devices for grades K - 12
- Relevant electronic resources available to all students and staff such as online databases, research tools, and ebooks & digital audiobooks via school library websites
- Quality wi-fi access in our building
- Device distribution and repairs handled through Itechra (district contracted tech support)

Future Goals:
- Continue to support and have more usage of online resources

ROBUST INFRASTRUCTURE

Ensures Equitable Digital Access
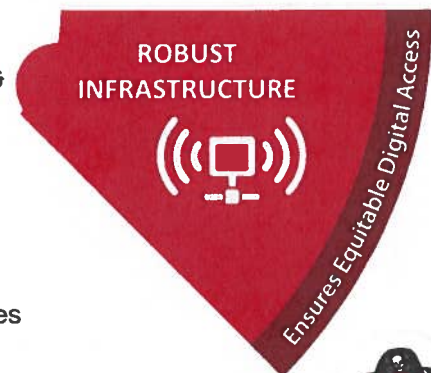
Budget & Resources

Current:
- Supported by Common School Funds which builds collections for staff and students across all grade levels
- Focus on growth of collections based on circulation data
- Continue supporting online databases (Gale, Comics Plus, Sora)

Future Goals:
- Continue purchasing quality resources to improve collection growth
- Continue to consider student and staff suggestions and trends
- Expand resources to MS and HS students
- Continue promoting all tools within online databases and subscription resources to maximize value
- Building awareness of how to utilize Common School Funds

BUDGET & RESOURCES

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Invests Strategically in Digital Resources

Community Partnerships

Current:
- Host a biannual bookfair
- Partner with Title I to coordinate Read Across America Week activities
- Social media postings to highlight library activities and community engagement

Future Goals:
- Host a Family Literacy Night in collaboration with Title I

COMMUNITY PARTNERSHIPS

Cultivates Community Partnerships

Data & Privacy

Current:

- Educate students in best practices online using digital citizenship lessons
- Ethically and legally protect student and staff data and information
- Ensure student checkout and circulation procedures preserve student privacy

Future Goals:

- Instruction of digital citizenship lessons integrated into curriculum where appropriate
- Continued instruction in safe use of social media

Advocates for Student Privacy

DATA & PRIVACY

Collaborative Leadership

Current:

- Participation in PLCs
- Participation in Regional Library Planning Network Meetings

Future Goals:

- Attend more curriculum and team PLC meetings
- Participate in more co-teaching opportunities
- Seek more opportunities for innovative integration of library skills into classroom lessons

Leads Beyond the Library

COLLABORATIVE LEADERSHIP

Use of Space & Time

Current:
- STEM and Maker Space activities
- Spaces are available for various needs
- Organization of library space for more independent student usage and support of learning within the Elementary library

Future Goals:
- Increase usage of makerspace activities
- JH / HS Library staffed and open during the school day including possible genrefication of the fiction collection
- Increase functionality of the JH / HS library space including more flexible furniture and collaborative work spaces
- Establish a 3 Pre & 4K library procedure

Designs Collaborative Spaces

USE OF SPACE & TIME
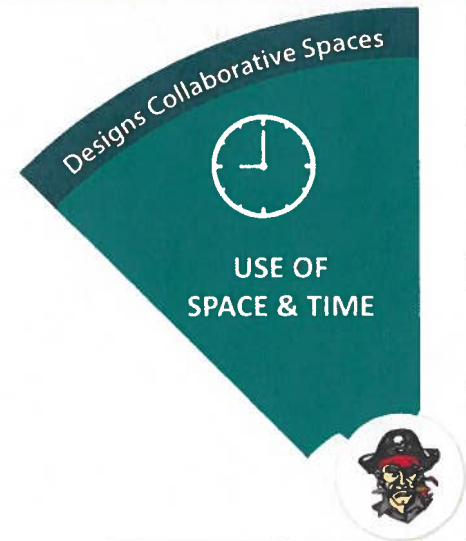
Long Range Goal #1

Goal - By the end of year 3, the JH/HS Library space will be redesigned into a student-centered, flexible learning environment.

2024-2025 (Year 1)
- JH / HS Library will be open and staffed during the school day.
- Weeding resources will be conducted to modernize the collection.

2025-2026 (Year 2)
- Increase functionality of JH/HS Library space by creating flexible and collaborative workspaces for the students.
- Provide opportunities for student and staff voice and choice through suggestion tools.

2026-2027 (Year 3)
- Begin to genrefy fiction collection to increase interest and circulation.
- Evaluate long range plan progress to identify areas of success as well as areas for growth.

Long Range Goal #2

Goal - By the end of year 3, increase awareness and professional, personalized learning leading to a fully licensed district Library Media Specialist.

2024-2025 (Year 1)
- Provide support and resources to library staff including professional networks and conferences.
- Provide support and coaching for LMS portfolio licensing.
- Collaborate with area librarians to enhance library programming and services.

2025-2026 (Year 2)
- Continue to collaborate with area librarians to enhance library programming and services.
- Provide training and awareness to staff, students, and families through Badgerlink and other library resources.

2026-2027 (Year 3)
- Continue to increase awareness to staff and students through library resources.
- Evaluate long range plan progress to identify areas of success as well as areas for growth.

Measures of Success

Goal #1 - Use of time and space of JH/HS Library
- Circulation data showing increased usage of library resources.
- Anecdotal data of student engagement and utilization of the JH/HS library space.

Goal #2 - Increase awareness, professional learning, and licensure of LMS
- Circulation data showing increased usage of library resources including Comics Plus and Sora.
- Successful completion of Library Media Specialist Licensure Pathway.

Supporting Documents

- AASL Standards Framework for Learners

- ISTE Standards for Students

- Wisconsin ITL Standards

- CFC Reconsideration Policy and Material Selection

- CFC Interlibrary Loan Policy

Support Staff

Name	Role	Notes
Erica Julson	Paraeducator	Hired for Kaitlyn Minea for Speech